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| **Form: 8** | **Date:** |
| **The theme of the lesson:** | **Geographical position of the USA** |
| **The aim of the lesson:** | Pupils learn the grammar rules, discuss about the geographical position of the USA |
| **The results:** | А: Pupils discuss about the geographical position of the USAВ:Pupils tell their opinion about the theme.С: Pupils learn the grammar: Present Perfect Continuous. |
| **Criteria:** | А: I discuss about the geographical position of the USAВ: I tell my opinion about the theme.С: I learn the grammar: Present Perfect Continuous. |
| **Module:** | ICT, marking, youth ages, leadership. |
| **Lesson equipment:** | Presentation, projector, netbook, papers with tasks |
| **The procedure of the lesson:** |
| **Stages of the lesson** | **Time** | **Teacher`s activity** | **Pupil`s activity** |
| **Organization moment** | **5 min** | Good morning pupils* Who is on duty today?
* Who is absent?
* What date is it today?
* What day is it today?

***Dividing into 2 groups:******Let`s check up your home.***We check your home task with the method***“Bingo”*** | Pupils choose the pictures then dividing into 2 groups. |
| **Brainstorming** | **5 min** | ***Answer the questions:***1. Do you like travelling?
2. If it were summer now, where would you like to go?
3. Would you like to visit the USA?
4. Is this country big or small?
5. Is it bigger than Russia?
6. Where is the USA situated?
7. What is it washed by?
8. What is the longest river?
9. What is the capital of the USA? …
10. Would you like to describe the geographical position of the USA?

***Before you make a new theme let's me introduce you with new words***copper - медьlead - свинецdiversity of landscape – разнообразиеландшафтаnational boundary – национальные границыsharp – крутойrugged – скалистый«The USA»:* the Pacific Ocean
* the Atlantic Ocean
* Hawaii
* the District of Columbia
* the Rocky Mountains
* the Sierra Nevada
* mount McKinley
* the Missouri
* the Rio Grande
* Chicago
* Lake Erie
* Lake Michigan
* Lake Superior
* Lake Ontario
* Lake Huron
 |  The USA is situated in the centre of North America excluding the territory of Alaska (north – west of Canada) and Hawaii (in the Pacific ocean). It is washed by the Pacific ocean in the west and the Atlantic in the east. The USA borders on Canada in the north, Mexico in the south. It has a sea-border with Russia. It is the Bering Strait. The main rivers of the USA are the Mississippi, the Missouri, the Colorado and others. |
| **Main part** | **23 min****5 min** | Pupils read the text about the USA. The text is divided into 2 parts and there are2 teams in the class. Each team reads only one part of the text.Then pupils sum up the information and write it down in their note-booksaccording to the plan on the blackboard. They ask questions to each other.**Geographical position of the USA**The USA is the 4th largest country in the world (after Russia, Canada and China). It is situated in central North America and stretches from the Pacific to the Atlantic Ocean. It borders on Canada in the north and Mexico in the south and has a sea-border with Russia. It also includes Alaska and Hawaii.The total area of the country is 9.4 million square kilometers. The enormous size of the country influences the diversity of landscape, climate and even people.The West is a mountainous area of the Rocky Mountains, the Cordillera and the Sierra Nevada. The highest peak is Mount McKinley in Alaska(6,000 meters).As compared with the Appalachians in the east, the Rocky Mountains are sharp and rugged, over 4,000 meters high, rich in gold, copper, lead, silver and other minerals.The longest rivers are the Mississippi (6,400 kilometers), «the father of waters», the Missouri(1,600 kilometers), the Colorado wild, restless and angry, the Columbia full of quiet dignity and the Rio Grande (3,200 kilometers), a national boundary between the USA and Mexican sizes. The largest state is Alaska.The Colorado forms the Grand Canyon, which strikes one's imagination as a fabulous phenomenon of nature. Its perpendicular walls go up to 1,500 meters above the river level. The USA has thousands of lakes of all kindsThe Great Lakes make up the largest group; they are the greatest collection of fresh water lakes in the world with the total area equal to that of Great Britain. They are Lakes Huron, Erie, Ontario, Michigan, Superior. Here the famous Niagara Fallsprecipitate from the height of 50 meteres. Among salty lakes the Great Salt Lake in Utah and the Salton Sea in California are the most famous. They are rich in salt (6,000 million tons).**Task “True” or “False”.***You should say these sentences “True” or “False”.***The 1st group:**The USA is the 10th largest country in the world.**(F)**It borders on Kazakhstan in the north and Mexico in the south and has a sea-border with Russia. **(F)**The longest rivers are the Mississippi (6,400 kilometers), the Missouri(1,600 kilometers) **(T)**The Mississippi (6,400 kilometers) is «the mother of waters». **(F)****The 2nd group:**The USA situated in the central North part of America.**(T)**The total area of the country is 10 million square kilometers. **(F)**The famous Niagara Falls precipitate from the height of 50 meters. **(T)**The USA has hundreds of lakes of all kinds. **(F)**Dialogues.Pupils act out the situations:**1. You are a Russian reporter. You are in the USA.****Ask questions to the local geographical society member about:*** the number of states in the USA;
* the waters the USA is washed by;
* the relief of the USA;
* the number of people living in the USA;
* the greatest rivers in the USA.

**2. You are a Russian student. You are in the USA at the****Scientific conference.****Ask American student about:*** the biggest mountains in the USA;
* the size of the Grand Canyon;
* the “New World”;
* the big “melting pot”;
* a mixture of customs and traditions.

***Grammar: Present Perfect Continuous***Had been + Ving | Pupils read the text, then translate how they understand the text then using the method “Gallery” protect their poster*They say these sentences “True” or “False”.* |
| **Conclusion** | **7 min** | ***Well, let`s answer the questions with the method “Quick answer”.****.*What oceans is the USA washed by?(The USA is washed by the, Atlantic Ocean and by the Pacific Ocean)What is the longest river in the USA?(The longest river in the USA is the Mississippi river).What is the highest mountain peak in the USA?(The highest mountain peak in the USA is Mount McKinley).Name the fine Great Lakes, please.(They are Lakes Huron, Erie, Ontario, Michigan, Superior).What is America’s largest state?(The largest state is Alaska).What is the most famous waterfall in the USA?(The most famous waterfall in the USA is Niagara Falls)*- Students must on the stars to write their impressions about the lesson and glue them on the USA flag*Home task: Ex.1,2 p.87 To retell the text |  |

Grade 8th
Date \_\_\_\_\_\_\_\_\_
Theme: The geographical position of the USA
Aims: Educational: to enlarge the information about USA, their geographical position; to generalize
knowledge of making sentences in Present Continuous.
Developing: to develop pupil’s writing, listening skills and lexical habits
Up bringing: to interest to USA.
Visual aids: Interactive board, student’s book, cards.
The tape of the lesson: Practical.
The type of the lesson: mixed
The method of the lesson: explanation method, ask­answer
The process of the lesson
I.
II.
Organization moment: greeting; question for duty.
Warm­up Phonetics practice:
She sells sea­shells on the sea­shore;
The shells that she sells
Are sea­shells,
I'm sure.
III.
IV.
V.
Checking­up:
Grammar: Present Continuous: S+to be+Ving.
The Basic stage of the lesson
My new job is great! I love\ am loving it!
You look\ are looking as if you have seen a ghost. Are you okay?
The flowers Mum received for her birthday smell\ are smelling wonderful!
Mary’s new job is involving\ involves talking to many people.
Michael is seeming\ seems very upset. Has something happened?
1. Reading. Now I will demonstrate the presentation about geographical position of the USA.
2. Writing. Circle the correct option
1.
2.
3.
4.
5.
VI. The total of the lesson: answer my question
1. What is area of the USA?
2. Where is USA situated?
3. How much are population the USA?
VI. Home task: learn the information